

# ELAR Homework Sheet

| October 9-12 | 4 <sup>th</sup> and 5 <sup>th</sup> Grade ELA<br>(Use one sheet of paper for the whole week. Divide each day's work)  | 4 <sup>th</sup> Grade Reading  |
|--------------|---|--|
| Monday       | No School   | No School  |
| Tuesday      | Identify and categorize 5 unique nouns for people, places, and things from your library book. These are words that may be new to you and you want to use in your writing.   | Alphaboxes due today.<br>Read for 20 minutes and work on the alphaboxes. |
| Wednesday    | Identify and categorize 5 unique proper nouns and 5 common nouns from your library book. These are words that may be new to you and you want to use in your writing.        | Read for 20 minutes and work on the alphaboxes.                          |
| Thursday     | Identify 5 unique plural nouns from your library book. These are words that may be new to you and you want to use in your writing.  | Read for 20 minutes and work on the alphaboxes.                          |
| Friday       | List 5 unique verbs used in your library book. These are words that may be new to you and you want to use in your writing.<br><b>Vocabulary Test</b><br><b>Homework Due</b> | Read for 20 minutes and work on the alphaboxes.                          |

Parent's signature \_\_\_\_\_

## Important Dates:

Monday, October 8 – No School (Columbus Day)

Tuesday, October 9 – 4<sup>th</sup> Grade to Bass Hall – Van Cliburn

October 22-26 – Red Ribbon Week

October 26, 2018 – Fall Festival

Parents,

This homework/assignment sheet is the same as last week due to both weeks being short, field trips, and holidays.

# Weekly Vocabulary

You will need to know the definitions of these words but also be able to identify specific examples of each and create your own examples as well. We will be working on these in class each day, but be prepared for a vocabulary test on Thursday.

1. Sensory Language – The author uses sensory words to help the reader see, feel, touch, smell, hear and taste what is being described.
2. Figurative Language – when you use a word or phrase that does not have its normal every day, literal meaning
3. Onomatopoeia – The use of a word to describe or imitate a natural sound or the sound made by an object or an action. Example: snap crackle pop
4. Simile – A simile uses the words “like” or “as” to compare one object or idea with another to suggest they are alike. Example: busy as a bee
5. Metaphor – The metaphor states a fact or draws a verbal picture by the use of comparison. A simile would say you are like something; a metaphor is more positive - it says you are something. Example: You are what you eat.
6. Alliteration – The repetition of the same initial letter, sound, or group of sounds in a series of words. Alliteration includes tongue twisters. Example: She sells seashells by the seashore.
7. Personification – A figure of speech in which human characteristics are given to an animal or an object. Example: My teddy bear gave me a hug.
8. Hyperbole – An exaggeration that is so dramatic that no one would believe the statement is true. Tall tales are hyperboles. Example: He was so hungry, he ate that whole cornfield for lunch, stalks and all.
9. Idiom – Idioms are word combinations that have a different figurative meaning than the literal meanings of each word or phrase. Example: The cat’s got my tongue.

# In Class Assignments:

## 4<sup>th</sup> and 5<sup>th</sup> Grade ELA

- Freewriting Journal
- Patterns of Power – I use verbs to show action
- Creative Writing – Personal Narrative

## 4<sup>th</sup> Grade Reading

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|---|---|
| <h3>WORD WORK</h3> <ul style="list-style-type: none"><li>• Syllable Score</li><li>• Syllable Sort</li></ul>   | <h3>VOCABULARY SKILLS</h3> <ul style="list-style-type: none"><li>• Cloze Passage</li><li>• Dictionary Work</li></ul>    |
| <h3>RESEARCH</h3> <p>We will learn how Cabeza de Vaca was able to survive during his remarkable journey from Florida to the Texas coast and, eventually, to Mexico City. This is a whole class activity.</p> <p>Document A: Cabeza's Trek Across Texas and Mexico</p> <p>Document B: The Art of Survival</p> <p>Document C: The Surgeon</p> <p>Document D: "We came from where the sun rose..."</p> <p><u>Activities for this week:</u></p> <ul style="list-style-type: none"><li>• Analyze Document A</li><li>• Analyze Document B</li></ul> | <h3>STORY ANALYSIS</h3> <p>5 Story Elements Poster for:</p> <p><i>The Rowena O'Toole Company</i></p>                    |
| <h3>INDEPENDENT READING</h3> <p>Alphaboxes Activity</p>   | <h3>READING RESPONSE</h3> <p>Article – A – Day Native Americans<br/>You choose 3 out of the 6 articles to complete.</p> |