

# ELAR Homework Sheet

October 15-19	4 <sup>th</sup> and 5 <sup>th</sup> Grade ELA (Use one sheet of paper for the whole week. Divide each day's work)	4 <sup>th</sup> Grade Reading
Monday	No Homework	Read for 20 minutes
Tuesday	From your library book, find 3 sentences written in past tense.	Read for 20 minutes
Wednesday	No Homework	Read for 20 minutes
Thursday	From your library book, find 3 sentences written in present tense.	Read for 20 minutes
Friday	No Homework	Read for 20 minutes

Parent's signature \_\_\_\_\_

## Important Dates:

October 22-26 – Red Ribbon Week

October 26, 2018 – Fall Festival

October 29-November 2 – PTO Book Fair

Parents,

I will be having knee replacement surgery on October 30 and will be out during the month of November. It is my goal to return the week after Thanksgiving break. Mrs. Womack will be my sub while I am out.

# Weekly Vocabulary

1. Sensory Language – The author uses sensory words to help the reader see, feel, touch, smell, hear and taste what is being described.
2. Figurative Language – when you use a word or phrase that does not have its normal every day, literal meaning
3. Onomatopoeia – The use of a word to describe or imitate a natural sound or the sound made by an object or an action. Example: snap crackle pop
4. Simile – A simile uses the words “like” or “as” to compare one object or idea with another to suggest they are alike. Example: busy as a bee
5. Metaphor – The metaphor states a fact or draws a verbal picture by the use of comparison. A simile would say you are like something; a metaphor is more positive - it says you are something. Example: You are what you eat.
6. Alliteration – The repetition of the same initial letter, sound, or group of sounds in a series of words. Alliteration includes tongue twisters. Example: She sells seashells by the seashore.
7. Personification – A figure of speech in which human characteristics are given to an animal or an object. Example: My teddy bear gave me a hug.
8. Hyperbole – An exaggeration that is so dramatic that no one would believe the statement is true. Tall tales are hyperboles. Example: He was so hungry, he ate that whole cornfield for lunch, stalks and all.
9. Idiom – Idioms are word combinations that have a different figurative meaning than the literal meanings of each word or phrase. Example: The cat’s got my tongue.

# In Class Assignments:

## 4<sup>th</sup> and 5<sup>th</sup> Grade ELA

- Freewriting Journal
- Patterns of Power – I use verbs to show time; past, present, and future.
- Creative Writing – Personal Narrative

## 4<sup>th</sup> Grade Reading

<p style="text-align: center;"><b>WORD WORK</b></p> <p>None this week</p>	<p style="text-align: center;"><b>VOCABULARY SKILLS</b></p> <ul style="list-style-type: none"><li>• Cloze Passage</li><li>• Dictionary Work</li></ul>
<p style="text-align: center;"><b>RESEARCH</b></p> <p>We will learn how Cabeza de Vaca was able to survive during his remarkable journey from Florida to the Texas coast and, eventually, to Mexico City. This is a whole class activity.</p> <p>Document A: Cabeza's Trek Across Texas and Mexico</p> <p>Document B: The Art of Survival</p> <p>Document C: The Surgeon</p> <p>Document D: "We came from where the sun rose..."</p> <p style="text-align: center;"><u>Activities for this week:</u></p> <ul style="list-style-type: none"><li>• Analyze Document A</li><li>• Analyze Document B</li></ul>	<p style="text-align: center;"><b>STORY ANALYSIS</b></p> <p style="text-align: center;"><i>Summer with Papi</i></p> <p style="text-align: center;"><i>Purple Water</i></p> <p style="text-align: center;"><i>From Pit to Pond</i></p> <p style="text-align: center;"><i>Cobra Kite</i></p>
<p style="text-align: center;"><b>CHARACTER ANALYSIS</b></p> <p>Analyze one character from each story studied this week using the graphic organizer and the list of character traits given to you.</p>	<p style="text-align: center;"><b>INDEPENDENT READING</b></p>